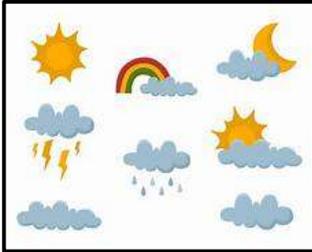


Y6



What is the weather like?

By the end of this unit pupils will have the knowledge and skills to describe the weather and present a weather forecast in the foreign language. This enables us to link the weather vocabulary with map work, compass points and general geography. This unit improves both language and cultural knowledge.

In this unit, children will learn vocabulary for healthy and less healthy foods, along with how to say what they eat and drink using high-frequency verbs. They will also learn language to describe physical activities and explore a healthy recipe. By the end of the unit, children will be able to talk about their own healthy choices using more detailed and personalised language in the foreign language.

Healthy Lifestyles



Vikings

Through the medium of this familiar period of history, pupils will be taught the skills to describe themselves in the foreign language. They will do this as a character from the Viking period, exploring the vocabulary, adjectives and grammar involved in character and physical descriptions, allowing pupils to describe themselves and also another person by the end of the unit.

In this unit pupils will learn about other countries around the globe that speak the foreign language they are studying. They will also learn about the currencies, flags, cultural traditions and celebrations of those countries. This is a great unit, bringing together all the language covered in the various teaching types.

Me in the World



y6

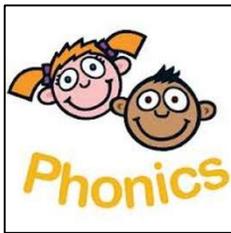


The Weekend

In this unit pupils will learn 10 phrases for activities they may do at the weekend in the foreign language. They will also be presented with further extension on telling the time and opinions/justifications. Pupils will have the knowledge and skills to talk about what they do at the weekend, enabling them to create more detailed and personalised responses by the end of the unit.

In this unit, children will learn to name school subjects in the foreign language and use the correct articles. They will begin to conjugate the verb *to study*, tell the time, and give opinions with reasons. By the end of the unit, children will be able to talk confidently about which subjects they like and dislike, explain why, and say when they study different subjects, using more detailed and personalised language.

At School



Phonics

Children will explore key sounds from the Early or Intermediate Teaching Type, helping them link letters to pronunciation with greater accuracy. Through fun listening, speaking, and reading activities, pupils will build confidence in recognising and pronouncing common Spanish phonemes, laying strong foundations for future reading, writing, and speaking in the language.

Start

y5



Romans

Through the medium of this familiar period of history, pupils will be taught the skills to understand slightly longer and more complicated text. Pupils will learn to 'gist' read, listen and understand more by using cognates and more familiar language to decode unknown language. This unit ties in with literacy, promoting a deeper understanding of the role of verbs, nouns, determiners and adjectives in sentences. This unit links strongly to transferable literacy skills.

y5

Children will learn to recognise, recall, and spell a wide range of clothing vocabulary in the foreign language, using the correct indefinite articles. They will be introduced to the structure 'I wear' and develop their understanding of adjectival agreement to describe clothing accurately. Pupils will also apply their knowledge of vocabulary, possessive adjectives, and grammar in a practical context by completing a suitcase-packing activity for a holiday.

Clothes

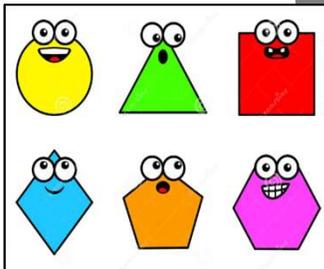


The date

Children will begin by learning to recognise, recall, and spell the seven days of the week and use this knowledge to say what day it is. They will then build on this by learning the twelve months of the year, followed by numbers 1-31, enabling them to talk about specific dates. As the unit progresses, pupils will learn the grammatical structures needed to say the full date accurately and will apply this to express when their birthday is

By the end of this unit pupils will have the knowledge and skills to present both orally and in written form about the pets they have and/or do not have in Spanish. They will move from 1st person singular to 3rd person singular verb usage so they are able to say what the pet is called and use conjunctions more confidently.

Do you have a pet?

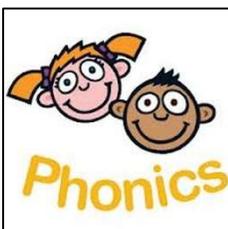


Shapes

Children will learn to recognise, recall, and remember ten different shapes in Spanish, each with the correct indefinite article. They will also revise and consolidate numbers 1-5, combining this knowledge with shapes to build simple language structures. The unit ends with a full review and an assessment to celebrate their progress.

This unit introduces pupils to the four seasons in a foreign language, guiding them through vocabulary, simple sentence construction, and conversational practice. They begin by learning the names of the seasons, then describe each—winter, spring, summer, and autumn—with short sentences.

Seasons



Phonics

Start

Children will begin their phonics journey by learning the first set of intermediate-level sounds, establishing strong grapheme-phoneme connections. They will then expand this knowledge by mastering the second set of intermediate sounds. This structured, systematic approach is rooted in synthetic phonics, where learners build up letter-sound correspondences and blending skills in a logical progression