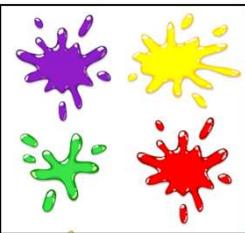


Y4

Children will learn to recognise, recall, and spell numbers in Spanish from 1 all the way to 100. They will begin with numbers 1-10 and gradually build up to 11-20, then 21-31, and finally work towards mastering the full range up to 100. Each stage includes regular revision to reinforce previous learning, helping pupils develop strong number recognition, pronunciation, and spelling skills in Spanish.

## Numbers



## Colours, Days of the week, Months of the year

Children will learn to recognise, recall, and spell 10 common colours, the 7 days of the week, and the 12 months of the year in Spanish. They will also begin forming simple sentences using this vocabulary, such as saying what day it is today or describing colours, helping to build their confidence in using Spanish in everyday contexts.

Children will learn the skills necessary to perform a short role-play in a Spanish cafeteria. This is a unit that consolidates much of the grammar covered in our Early Language teaching type (nouns, gender, determiners and plurality) so that pupils can say and write what they are ordering to eat and/or drink using a wider range of vocabulary alongside very useful transactional language.

## At the cafe



## The Classroom

Children will learn to recognise, recall, and spell twelve common classroom items in Spanish, using the correct indefinite articles. They will practise asking and answering the question "What is in your pencil case?" and revisit possessive adjectives to personalise their responses. Pupils will also explore negative structures to say what they don't have. The unit concludes with a revision session and an end-of-unit assessment to celebrate their learning.

y4

Children will be taught the knowledge and skills to present both orally and in written form about where they live and which rooms they have and do not have in their homes in Spanish. This is a unit that focuses on recycling previously learnt grammar, using it with new vocabulary, conjunctions and grammar, demonstrating a growing ability to create independent responses.

## My home



## My Family

Children will learn to talk and write about their own family and a fictitious family in Spanish. They will build confidence using familiar language alongside new vocabulary to describe family members, names and relationships. Children will develop their understanding of Spanish grammar, particularly the use of possessive adjectives, and begin to move from speaking about themselves to talking about others. By the end of the unit, they will be able to create simple spoken and written presentations about a family using increasingly accurate and personalised language.

Children will revise basic greetings and learn to ask and answer key personal questions in Spanish, such as "How are you?", "What is your name?", "How old are you?", and "Where do you live?". They will also build their number knowledge from 1 to 20 and be introduced to simple adjectival agreement. The unit concludes with a short presentation and an end-of-unit assessment to consolidate and celebrate their learning.

## Presenting Myself



## Phonics

Children will explore key sounds from the Early or Intermediate Teaching Type, helping them link letters to pronunciation with greater accuracy. Through fun listening, speaking, and reading activities, pupils will build confidence in recognising and pronouncing common Spanish phonemes, laying strong foundations for future reading, writing, and speaking in the language.

y3



## I know how

Children will learn to recognise, recall, and spell ten high-frequency Spanish verbs. They will begin by focusing on five verbs at a time, building both confidence and vocabulary. As they progress, they will learn how to use the verb *s* ("I know how") with infinitive verbs to form simple sentences. Pupils will then be introduced to negative structures, allowing them to express both what they can and cannot do. They will learn to use conjunctions such as "and" and "but" to create more detailed and interesting sentences.

Y3

Children will learn to recognise, recall, and spell ten vegetables in Spanish using the correct plural definite article. They will then build on this by using phrases like "a kilo of" and "I would like" to form short, practical sentences. Pupils will also learn to use the conjunction "and" to extend their sentences and take part in fun role-play activities, pretending to buy vegetables using transactional language

## Vegetables



Children will learn to recognise, recall, and spell ten different fruits in Spanish, each with the correct singular indefinite article. They will then explore how to say these fruits in their plural form. As their vocabulary grows, pupils will begin to express simple opinions using the phrases *me gusta* ("I like") and *no me gusta* ("I don't like"), allowing them to talk about their preferences with increasing confidence.

## Fruits



In this unit pupils will learn 10 common instruments and will be introduced to the 1<sup>st</sup> person singular high frequency verb 'I play' in Spanish. By the end of the unit pupils will be able to recognise, recall, and spell up to 10 instruments with their definite articles/determiners. This is one of the first sentence building units where pupils will have the knowledge and skills to create short phrases with the verb 'I play' plus the instrument nouns and articles/determiners.

## Instruments



## Animals



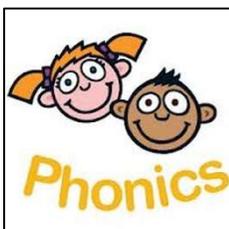
Children will learn to recognise, recall, and spell ten animal names in Spanish with the correct indefinite article. They will practise pronunciation, focus on accurate spelling, and begin forming simple sentences using the verb *ser* ("to be").

In this Spanish unit, children will be introduced to the Hispanic world and learn how to greet others, ask and answer "How are you?" and "What is your name?" in Spanish. They will also learn to recognise, recall, and spell numbers 1-10 and ten different colours through fun and engaging activities.

## I am learning Spanish



## Phonics



Children will explore key sounds from the Early or Intermediate Teaching Type, helping them link letters to pronunciation with greater accuracy. Through fun listening, speaking, and reading activities, pupils will build confidence in recognising and pronouncing common Spanish phonemes, laying strong foundations for future reading, writing, and speaking in the language.