

# Heron Cross Primary School Nursery Early Years Pupil Premium 2025-2026

Summative information: Nursery			
Academic year: 2025-2026			
Number of pupils in nursery: 30			
Number of EYPP eligible pupils: 9/30 = 30%			
Total full year allocation: £570 per pupil = £5130			
Actions for school			
Desired outcome	Reason for desired outcome	Actions/approaches	Research/evidence based intervention
Pupils in nursery make more than expected progress in Communication and Language ELG. Listening attention and understanding and speaking.	Listening, attention and understanding  Entry baseline data: BLW = 33% of EYPP pupils WTS = 56% of EYPP pupils 89% of EYPP pupils not at ARE	Staff training on effective communication through play to promote listening, attention and understanding.  Time to talk intervention x3 weekly for 20 minutes.	The EEF recognise the importance of approaches that support both cognitive and linguistic aspects of communication. Developing communication and language approaches typically have a very high impact and can increase young children's learning by seven months. <a href="#">Early Years Toolkit</a>
	Speaking  Entry baseline data: BLW = 33% of EYPP pupils WTS = 56% of EYPP pupils 89% of EYPP pupils not at ARE	Early identification of developmental delays in pupils' speech language and communication.  Assess pupils using the Stoke Speaks Out screening tool  Time to talk intervention x3 weekly for 20 minutes. Speech sound assessments.  Referrals to external speech and language, where appropriate.  Literacy lead to disseminate oracy training to EYFS staff.  Bespoke planned experiences and enrichment to promote oracy and vocabulary development.	EEF Early Years Toolkit suggests that oral language approaches have a high impact on pupil outcomes of 6 months additional progress. <a href="#">Early Years Toolkit</a>
Progress and evaluation:  Second minibus purchased November 2025 to support enrichment opportunities.			