



# Heron Cross Primary School

## Personal Development 2025-2026

### Vision statement:

Our vision is to place personal development at the heart of our school, nurturing confident and resilient pupils who embrace challenge, grow through reflection and thrive in new environments. We are committed to offering a rich range of meaningful experiences—both within and beyond the classroom—so that every child can explore new interests, develop essential life skills and access opportunities they may not otherwise experience at home.

Our approach is shaped by the values we expect every member of our community to uphold: honesty, empathy, tolerance, determination, consideration, courage, respect, responsibility, resilience and kindness. These values guide our actions, our relationships and our learning culture.

Through this, we aim to empower all pupils to understand themselves, value others, become positive contributors to society and step confidently into the world with curiosity, character and readiness for their future.

### How We Make This Vision a Reality

We ensure our vision is lived through daily practice and long-term opportunities that enrich every child's journey. We implement this by:

- Providing each child with an Enrichment Passport to ensure they access a broad range of experiences that expand their horizons.
- Creating a safe, inclusive and respectful environment where pupils feel known, valued and supported.
- Celebrating pupil achievements through assemblies, special events and recognition of personal development milestones.
- Ensuring staff model key behaviours such as empathy, resilience, collaboration and respectful communication.
- Working closely with families, offering parent workshops delivered by the school and by external agencies to strengthen home-school partnerships.
- Using a restorative behaviour policy that focuses on repairing relationships, understanding choices and building responsibility.
- Implementing a robust anti-bullying framework that promotes kindness, respect and safe peer interactions.
- Upholding strong inclusion policies to ensure all pupils have equal access to opportunities and support.
- Promoting strong attendance strategies to ensure every child benefits fully from the experiences and learning on offer.