



Heron Cross Primary School

Music 2025-26

Intent:

At Heron Cross Primary School, our music curriculum is designed to inspire a life-long love of music while nurturing every child's confidence in their own musicality. Rooted in our core values—honesty, empathy, tolerance, determination, consideration, courage, respect, responsibility, resilience, and kindness—we aim to foster a rich, inclusive, and joyful musical experience for all learners.

We believe that music is a powerful form of expression that unites communities, builds emotional intelligence, and develops character. Through our carefully planned curriculum, pupils learn to perform, compose, improvise, and critically engage with music from diverse cultures, time periods, and traditions. This approach not only encourages respect and tolerance but also helps children appreciate the beauty and value of global artistic heritage.

Our music curriculum provides opportunities for children to:

- Develop technical and expressive skills in singing, and playing tuned and untuned instruments.
- Explore their creativity through composition and improvisation.
- Listen and respond thoughtfully to a wide range of musical styles.
- Understand the structure, notation, and history of music.

We strive to build resilient learners who approach music-making with courage, determination, and responsibility. Music lessons also support personal growth by enhancing transferable skills such as collaboration, communication, critical thinking, and self-confidence. These skills empower children to take ownership of their learning and to flourish both in and beyond the classroom.

Through engaging, progressive, and inclusive music lessons, we ensure that all pupils can meet the aims and attainment targets of the National Curriculum. Our ultimate goal is to ensure every child feels seen, heard, and valued as a musician—ready to embrace the world with creativity, confidence, and kindness.