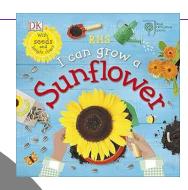
Our Reception Writing and Reading Learning Journey



The Gingerbread Man Jack and the Beanstalk Goldilocks and the Three Bears

In summer, Reception children will write phonetically decodable words, simple sentences, short narratives, and basic lists and instructions. They use vocabulary and speech influenced by their reading experiences and describe story settings, events, and characters in more detail. Children engage with books deeply, using their phonics skills, language knowledge, and illustrations to understand the text.



I Can Grow a Sunflower
The Tortoise and the Hare
Clean Up!





In spring, Reception children will form recognisable letters, write CVC and phonetically decodable words, and create short phrases and captions. They re-enact and reinvent stories in their play and understand that information can be found in books and digital devices. Children begin to recognise familiar names, segment and blend sounds, and use their growing phonics knowledge to read tricky words and simple sentences.

Whatever Next

Lost and Found

Billy the Pirate

How to Spot a Dinosaur

The Gruffalo

We're Going on an Egg Hunt

The Quiet Little Firework

Welcome to our World: A Celebration of Children Everywhere!

The Christmas Story





In autumn, Reception children will copy and write their names, write random letters, scribble, draw pictures, and create secret symbols focusing on initial sounds. They will begin forming recognisable letters and writing CVC words. Children enjoy a growing range of fiction and non-fiction print and digital books and can recall and discuss stories or information they have heard or read. They develop phonological and phonemic awareness by continuing rhyming strings, identifying alliteration, and hearing and saying initial sounds. They start linking sounds to letters, naming and sounding the alphabet, and include everyday literacy items in their play, such as labels, signs, and instructions.

The Colour Monster goes to School

Incredible You

Super Duper You

Binny's Diwali