



### Details with regard to funding

Please complete the table below.

Total amount carried over from 2023/24	£0
Total amount allocated for 2023/24	£19,810
How much (if any) do you intend to carry over from this total fund into 2024/25?	£0
Total amount allocated for 2024/25	£18,950
Total amount of funding for 2024/25. To be spent and reported on by 31st July 2025.	£18,950

### Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2025. Please see note above	28%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	28%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	15%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.



Academic Year: 2024/25		Total fund allocated:	Date Updated:	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity - Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				19%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated :	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<u>PE equipment:</u> To ensure the pupils have access to a range of physical activities that are adequately resourced. Pupils will be able to practice and develop their PE skills in order to improve and apply to a range of sporting activities. Pupils to have access to a range of sporting activities during their PE lessons.	<ul style="list-style-type: none"> <li>Source and use safe equipment that is accessible for all pupils to use to support and enhance learning new PE skills.</li> <li>Ensure there is enough equipment to be available for all pupils within a class to access during their lesson.</li> <li>A range of equipment to support a range of pupil's needs.</li> </ul>	£3000	<ul style="list-style-type: none"> <li>All pupils have had regular opportunities to access purposeful and engaging physical activity that will build on their skills, both in PE lessons and during play times.</li> <li>Pupils have developed their individual skills through a careful selection of different resources.</li> </ul>	<ul style="list-style-type: none"> <li>Audit of resources complete for the next academic year, replacing anything that is damaged or missing.</li> </ul>
<u>GetSet4PE subscription</u> Increase staff confidence in planning, teaching and assessing PE whilst ensuring progression between year groups.	<ul style="list-style-type: none"> <li>Use of the online tools and resources to plan lessons.</li> <li>Covering a broad range of skills.</li> <li>Accurate assessment of pupil progress</li> </ul>	£550	<ul style="list-style-type: none"> <li>We continue to see an increase in pupils meeting age related expectations. There is an increased enjoyment and engagement in PE lessons.</li> </ul>	<ul style="list-style-type: none"> <li>To renew subscription for academic year 25/26.</li> </ul>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				34%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated :	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p><u>School team sports kits</u> To promote the value of community and cooperation in the school and to positively represent the school in the community, when competing in interschool events.</p> <p><u>Invitation of sporting guests to showcase their talents and share their stories.</u> To raise the profile of sport and physical activity and allow children to understand what is required to be a sportsman/sportswoman.</p> <p><u>Whole school dance workshops</u> To expose and celebrate different cultures and styles of dance and movement and to promote active lifestyles.</p> <p><u>Lunch Time clubs</u> To promote pupil physical activity and enjoyment of sport and activity in a structured and planned setting, utilizing a combination of school staff and external coaches.</p>	<ul style="list-style-type: none"> <li>Being part of a team and supporting others.</li> <li>Inclusivity - everyone wearing the same kit to create a sense of community and pride.</li> <li>Contact local sportsmen/women and look into advertised workshops led by sporting professionals.</li> <li>Organise dance workshops for a whole school theme day in line with the cultural calendar.</li> <li>Plan pupil voice to understand what sports pupils would like to develop and experience and source specialist providers if needed.</li> </ul>	<p>£1500</p> <p>£800</p> <p>£1500</p> <p>£2600</p>	<ul style="list-style-type: none"> <li>An increased school identity and raised profile of football team, within school and the local community.</li> <li>Newly formed girls football team now have their own kit.</li> <li>Quidditch festival was a success, all children participated and enjoyed learning new skills in a game that they had not played before.</li> <li>Chinese New Year dance day raised the profile of dance, regardless of gender. All children participated and enjoyed the event.</li> <li>Pupil voice proved that pupils wanted to have football training sessions (Y5/6), led by an adult, to develop skills and technique. Training sessions have been taking place at lunch</li> </ul>	<ul style="list-style-type: none"> <li>To extend sports kits to other sports such as netball and athletics.</li> <li>To complete the same event or similar next year, to increase participation and enjoyment in a variety of sports.</li> <li>To continue in the 25/26 academic year, completing workshops relating to other cultural dates.</li> <li>To continue next year, opening up to a variety of sports.</li> </ul>

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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				10%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<b>Staff CPD:</b> Increase staff subject knowledge and confidence.  <b>Staff cover:</b> To enable members of staff to attend PE CPD.	<ul style="list-style-type: none"> <li>Accessing high quality training and collaborating with other PE specialists.</li> <li>Arrange suitable cover supervisors to enable PE staff and other staff to attend PE CPD to ensure high quality teaching.</li> </ul>	£1000  £1000	<ul style="list-style-type: none"> <li>This has resulted in improved quality if provision resulting in accelerated progress, especially in sports such as tennis.</li> <li>Training has been extended to equality and neurodiversity in PE.</li> </ul>	<ul style="list-style-type: none"> <li>Continue with staff CPD, especially for AW (specialist PE teacher) and MG (PE lead).</li> </ul>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				16%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p><u>External Coaches:</u> To teach a range of different sports and enable children to access a variety of different experiences in extra-curricular clubs.</p> <p><u>Extra-curricular clubs:</u> To pay for TA's experienced in sport to run extra-curricular clubs, allowing children to gain experience in these areas and attend inter-school events.</p> <p><u>Dance Coaching (AB):</u> To hire an external dance teacher for one term of after school dance club to enable pupils to showcase a performance at a dance show.</p>	<ul style="list-style-type: none"> <li>Plan pupil voice to understand what sports pupils would like to develop and experience and source specialist providers.</li> </ul>	£1000	<ul style="list-style-type: none"> <li>Specialist providers used in the past, were unable to attend, this expenditure was then used on payment for TA (JB) to carry out extra after school clubs (3 per week) and extra lunch time dance classes lead by AB.</li> </ul>	<ul style="list-style-type: none"> <li>Children of all age groups had extra club provision.</li> </ul>
	<ul style="list-style-type: none"> <li>Organise for AT/JC to run Football and Cricket clubs throughout the year for KS2 classes.</li> </ul>	£1500	<ul style="list-style-type: none"> <li>An increased number of sports clubs and teams as well as an increased profile of sports in school. Especially with JB (a new member of staff) who has been running three sporting clubs per week, spread across all age groups. This is additional to sporting clubs ran by AW, MG, AT and JC.</li> </ul>	<ul style="list-style-type: none"> <li>Continue provision of sporting clubs extending to all age groups as well as using JB to provide KS2 lunch times clubs.</li> </ul>
	<ul style="list-style-type: none"> <li>Contact AB for availability and prices for the Spring Term. (1hr per week).</li> </ul>	£500	<ul style="list-style-type: none"> <li>A high profile of KS2 dance, 35 children (maximum possible number) Y4-Y6 took part in a fantastic performance at the Victoria Hall, after a term of dance club.</li> </ul>	<ul style="list-style-type: none"> <li>Continue in the new academic year (25/26)</li> </ul>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				21%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know	Make sure your actions to achieve are linked to your	Funding allocated:	Evidence of impact: what do pupils now know and what	Sustainability and suggested next steps:

and be able to do and about what they need to learn and to consolidate through practice:	intentions:		can they now do? What has changed?:	
<u>Transport hire for competitions/PE trips and events.</u> Participate in competitions. Achieve School Games Mark.  Staff cover: To enable members of staff to attend sports events during the school day.	<ul style="list-style-type: none"> <li>Engaging in competitions with other local schools.</li> <li>Arrange suitable cover supervisors to enable PE staff and other staff to attend PE CPD to ensure high quality teaching.</li> </ul>	£3000          £1000	<ul style="list-style-type: none"> <li>Valuable opportunities for pupils to engage in competitive sport.</li> <li>Awarded with Silver School Games Mark.</li> <li>Develop pupils' values (teamwork, aspirations, perseverance and leadership). Contribute to general health and well-being.</li> </ul>	<ul style="list-style-type: none"> <li>Continue to make alliances with other schools to arrange sporting events. Enter the Longton sports association for academic year 25/26.</li> </ul>

Signed off by	
Head Teacher:	Gemma Willdigg
Date:	20/07/24
Subject Leader:	Megan Goodfellow
Date:	20/07/24