

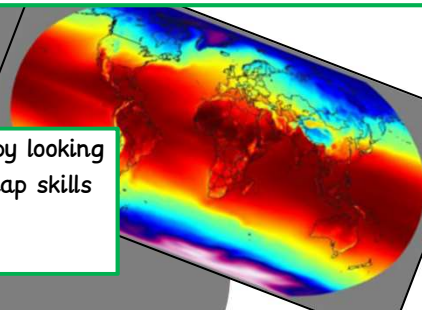
Y2

A comparative study

Year 2 complete their programme of study by comparing their own location with that of a different country. The children will consider what life is like in other parts of the world, looking at the natural environment, animals, and education.

Hot & cold places

Pupils begin to expand their knowledge of continents and oceans in this topic by looking at the climate and the impact of the equator. They continue to refine their map skills by identifying where hot and cold places are and what they might look like by identifying them in context with the equator.



Seven continents and five oceans



Building their knowledge of the United Kingdom and seas, children look at oceans and continents as their first topic in Year 2. They continue to use important resources to locate and name these before learning about characteristics of both oceans and continents.

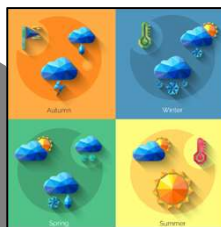
Y1

The UK

In this topic, children explore their local area and environment, recapping on previous knowledge learned during their time in EYFS. The children learn about the differences between urban and rural landscapes and what human and physical features are. Children are also introduced to maps and begin to learn how to use these.



Weather & seasons



This is a progressive unit that builds on the knowledge children have acquired during their years in EYFS. Here, children will look in more detail at weather patterns and the instruments used to measure weather as well as learning what months of the year belong to which season. Children will also have a focus on how animals, plants and humans change during each season.

Our local area

Here children begin to investigate the wider world. We start by recapping our environment before moving onto our local area and the features found within it. Children then explore our country and those found within the UK. Pupils will begin to use maps in more detail to name and locate other countries that make up the UK, their capital cities and learn the names of the seas that surround the UK.

EYFS



As children progress into reception, they will begin to expand their knowledge by looking at weather and seasons, towns and countryside and revisit our wider world. They will do this through play and exploring important geographical resources, such as globes.

Our youngest learners start their geographical journey by learning through play in their own environment. They will have opportunities to explore their school, the natural environment and begin to think about the wider world.

